Student: _____ Date: _____ Block: _____

SCIENCE HOWLS SELF ASSESSMENT

RESPECT	RESPONSIBILITY	PERSEVERANCE
_____ I follow directions without being reminded. _____ I give my full attention to those that are speaking as part of class (I look at them, I listen to them, I respond to what they say with words or actions). _____ I treat the classroom and materials as intended and return them in the condition I received them in. _____ I am respectful with my voice and actions to other students and the teacher(s).	_____ I am in my seat on time and doing the work written on the white board. _____ I arrive to class prepared with a sharpened pencil or pen, my planner and my science binder. _____ My assignments are completed on time. _____ I write my assignments in my planner each day and check it after school. _____ I keep my science binder organized with papers in the correct sections. _____ I participate in class discussions, activities and group work. _____ When I miss a class, I follow-up the next day with Ms Lea's blog as well as Ms Lea or another student, OR… _____ I have not missed any science classes.	_____ I do my best work. _____ I revise and redo my work when needed, OR… _____ None of my work has needed revision and I have attempt the "Extends" or "Challenge" versions of assignments. _____ I complete assignments in class or find time to finish them outside of school or at homework club. _____ For projects, I carefully read the grading rubric before turning them in; for tests, I study over a few days using the study guide and other materials. _____ I complete self-assessments honestly and use them to improve.

3 = ALWAYS **2 = USUALLY** **1= USUALLY NOT**

2.5 = Almost Always **1.5 = Sometimes**

Science Topics Sept-Oct, 2016:

<u>Seeds in a Bag Experiment</u>
- I can plan and carry out an investigation.

<u>Seed Experiment Graph</u>
- I can analyze and interpret data.
- I can use a model (the graph is a model!)

<u>Mass, Volume and Density Labs</u>
- I can accurately measure (I can use computational and mathematical thinking).
- I can write a claim backed by scientific evidence (I can engage in argument from evidence).
- I can analyze and interpret data.

<u>States of Matter:</u>
- I can engage in argument from evidence.

<u>Journey of Food Webquest and activities:</u>
- I can obtain, evaluate and communicate information.
- I can analyze and interpret data.